

Issue 60 June 2 2023

# **2023 Diary Dates**

# Term 2

### JUNE 6

School Council Meeting @ CNPS

### **JUNE 12**

KING'S BIRTHDAY PUBLIC HOLIDAY

#### **JUNE 23**

Last day of term. School finishes 2:30pm

# Term 3

Commences July 10

# **JULY 12-14**

Year 4/5/6 Camp Toolangi

# **JULY 18**

School Council Meeting

#### **JULY 31**

Year 3/4 Mayuna Farm Excursion

# Principal's Report

Dear Clayton North Primary School Community,
What a lovely start to the Melbourne Winter season, blue skies and
warm sunshine! As you will see in this newsletter, a lot has happened
over the last fortnight.

# **VICTORIAN EDUCATION EXCELLENCE (VEE) AWARDS**

This is news that you will already know but it is noteworthy and deserves to be publicised in our newsletter!

Belinda (Prep B) and Radhika (3/4 C) are both nominations for the 2023 VEE awards, in the category of Outstanding Primary Teacher! This is truly amazing and an acknowledgement of their leadership and the substantial work they have done, and continue to do, to impact student outcomes. We are very proud to have two staff, particularly in a relatively small school like CNPS, to have this kind of recognition. This is yet another testimony that we are doing incredible work at Clayton

Well done, Belinda and Radhika, we wish you well in the process!



North Primary School!



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# **Principal's Report**

#### THANK YOU GERALDINE



Geraldine O'Brien happily volunteers her time reading, sorting and organising levelled readers for our lower primary students.

If you see her around, make sure you say a big "THANK YOU" for her wonderful altruism.

#### **COFFEE AND CHAT**

Thank you to the parents who took up the invitation to meet with me for a coffee and chat this week. It was great to meet you and to get to know a little about your hopes and aspirations for your children. As always, I am humbled by the appreciation you have for impact that teachers at the school have on your kids. As parents, we want our children to grow up to be well-adjusted, happy, healthy, confident young people, who can make good choices and valuable contributions to society. I do believe that CNPS offers the environment and educational opportunities to enable students to flourish and achieve their potential.

I look forward to meeting with more parents and families over the coming weeks.

#### **PARENT VOLUNTEERS**

Are you available for an hour or more during the week? We would love to have you support CNPS in our work to improving student outcomes. We are seeking parent volunteers to help in our reading program, both in the classroom and in sorting boxes of books that have been donated to the school. Reading is one of the most essential skills that a child can learn in primary school and it is critical for their success in high school and beyond. Let us join hands to foster our children's love of reading. Please contact the school if you are available to help.

#### **AVAILABLE TO A GOOD HOME**

We have recently replaced the furniture in the staffroom and have several tables and chairs that are no longer required. In addition, having cleared out the Parent Room, there are a number of toys and uniform items that are also up for the bidding. All items will be placed outside the Discovery Centre for your perusal next Tuesday afternoon. Please feel free to take any items that you would want in return for a small donation; all monies raised through this process will go towards enhancing school activities and programs.

# STUDENT TEACHERS AND WORK EXPERIENCE STUDENT

Amandine Lucas-Lely is a qualified teacher, who is undertaking a specialist Master's degree in TESOL (Teaching English to Speakers of Other Languages). She is doing a 20-day placement here at CNPS under the direction of Sunny in 5/6B.

Katya Spiller is a Pre-service Teacher undertaking a 10-day placement at the school and has Manpreet in Prep A as her supervisor.

Jesudunsin Abedayo is an ex-student of CNPS. She is currently studying in Year 10 at Dandenong High School and has chosen to complete her work experience here with us, under the guidance and direction of Hourig in 5/6A.

We wish them well during their time at the school and know that they will be well supported by their supervisors.

# **PUBLIC HOLIDAY**

A reminder that Monday 12<sup>th</sup> is a public holiday, and children are not required to attend school.

Have a great weekend! Sue.

# **FOUNDATION NEWS**



In the past couple of weeks, some Foundation students have been extending their knowledge of numbers. We had an open-ended chat about what are numbers, why numbers are important and how they lead us into other important Mathematical

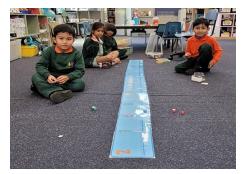
skills.





We used concrete material to come up with 2-digit and 3-digit numbers and learned about the concepts of ones, tens and hundreds etc. Students enjoyed various hands on activities to enhance their number sense and strengthened their mental representations of numbers. They further demonstrated it enthusiastically by creating a 'Giant Number Line' and placing their numbers correctly on it by considering the magnitude of the number.

Our next challenge will be to explore a blank number line. We are very excited to see all the wonderings we will have and the challenges we face when plotting our numbers on an empty number line!





# YEAR 1/2 NEWS

Students in The Reef have been spending time writing a recount on an activity they have done or been to in the past. This has meant they have been able to use the past tense and time connectives i.e. first, then, next, finally. Students are now having the opportunity to practice their ICT skills by publishing their recounts.







During our Inquiry lessons, students have been learning about seasons and weather patterns in different countries. They have been researching various countries using iPads and laptops to find information on their chosen country.





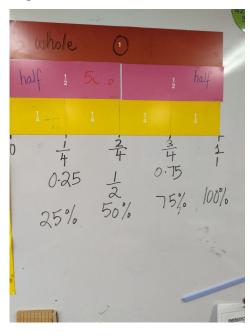
# **School News**

# **GRADE 3/4 NEWS**

During Week 6 or Term 2, students worked in groups to research and identify the bones and learn the names of the bones in the human skeleton.



In numeracy, we are learning to make connections between fractions to decimals to percentage. We are also beginning to determine how much something will cost if it is discounted by a given percentage.



# **JAPANESE ROOM NEWS**

こんにちわ、かぞく



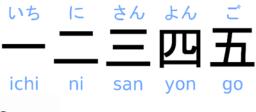
Hello Families,

In Japanese we have been learning and revising the numbers (F-2), types of transport (3/4) and Jikoshoukai – self introductions (5/6). All students have been building their understanding of the Hiragana script and doing fantastic practise to extend themselves.

みんなさん、よくできました。

Minnasan, yokudekimashita.

Well done everyone!





Nice to meet you 初めまして Ha Ji Me Ma Shi Te

# **GRADE 5/6 NEWS**

### **POSITIVE NETBALL**

On the 31<sup>st</sup> of May, the Year 5 and 6s went to Positive Netball in Parkville. Positive Netball is an organisation run by the State Sport Centre in Melbourne's north. At the State Sport Centre, we had 5 different coaches and 5 rotations, these included; defence, pivoting, passes, an obstacle course and shooting goals. Afterward, we were all split up into 3 groups, these groups were further split into 2 more groups who battled it out in a tournament. We all had a wonderful day of running, laughing and fun.





#### **DIVISION CROSS COUNTRY**

This Wednesday, Owen, Mayah, Elias and Khadijah participated in the Division Cross Country race at Mirabook Reserve. They treated this race seriously and even prepared lolly snakes for a sugar rush during the race. Mayah's race was the first and she felt anxious and scared standing at the starting line. She said, "the running track was muddy and unpredictable, but I persisted and finished the race." Owen attended the next race, and, as he walked up to the start line, he was feeling the same stress. Owen said, "the track was a gruelling 3 kilometres of muddy and slippery bushland." During a steep incline Owen hurt his ankle but persisted and finished the race. Elias felt nervous and excited when he walked towards the starting line. He started his race strong, however, the eroded and uneven track was not helpful. Although he had a stitch during the run, he still achieved a good result. Khadijah was the last student to run and she was cheered by her peers from the beginning to the end.

Congratulations to all four students who represented our school in this divisional event. They really made us proud!

Special thanks to Alyson Buxey (Owen's Mum) who offered a ride for all our runners and made sure that they were well looked after! We wouldn't have made this achievement without you!

# **School News**

# **ART ROOM NEWS**

## Monash Youth Art for Reconciliation 2023

Clayton North Primary School was invited to participate in the Youth Art for Reconciliation Exhibition this year, along with other schools in the Monash Network. The theme of the exhibition this year is 'Uluru' and we had a group of students in Years 5 & 6 volunteer to participate in a collaborative artwork based on the theme. Our visit from Koorie Education Support Officer, Mark Lumley, gave students some inspiration towards their piece.



Title: Uluru, The Heart of our Nation - Our voice

from the Heart

Medium: Collage

**Explanation:** All the pieces in the collage are broken (they represent the people), we fix them together through reconciliation, so they are united. The heart represents respect. We've added famous inspiring Indigenous people, Aboriginal art symbols and first nation flags. The words represent our voice about building connection.

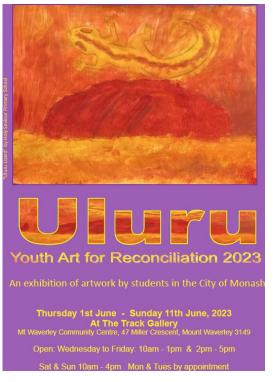




I would like to thank the following students for their contribution - Grace, Rawan, Deepita, Owen, Amna, Anya, Sasha, Megan, Adele, Eren, Tashi and Levanna

The exhibition will be held at the Track Gallery in Mount Waverley and is open to the public. See the below flyer for details and come along and support our students.

















# SCHUUL HULIUHYS

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- "You can't use up creativity. The more you use, the more you have." Maya Angelou

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